



# MACRO-MODULE 3: THE WWAP TOOLKIT FOR SEX-DISAGGREGATED WATER DATA COLLECTION

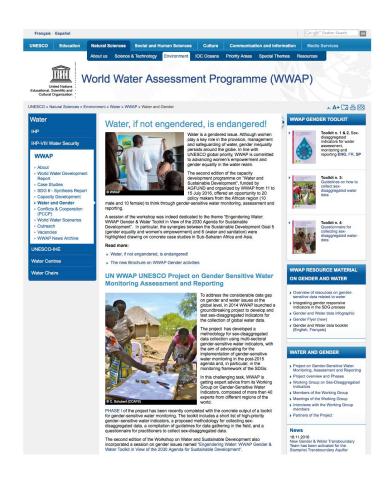
### **OUTLINE**

#### **Module 3.1: WWAP toolkit**

- Background
- Description
- Conceptual pillars (quantitative and qualitative data collection; lifting the roof of the household)

#### **Module 3.2: Structure of WWAP toolkit**

Presentation of the tools (methodologies, guidelines, questionnaires)



# WWAP Gender Initiative



A major Gender Initiative aiming to achieve a global standard for sex-disaggregated water assessment, monitoring and reporting, and promote science based knowledge on water and gender, was initiated in 2014 by WWAP UNESCO.

As part of it, WWAP established the "Expert Group on Sex-disaggregated indicators for gender sensitive water assessment, monitoring and reporting", consisting of 35 experts, that produced a groundbreaking methodology and identified a list of high-priority indicators.

#### Background

## Members of the WWAP Working Group on Sex- disaggregated Water Indicators







**Kusum Athukorala**, Chair of Sri Lanka Water Partnership, Founding Member of Women for Water Partnership

**Elisabetta Aurino**, Research Fellow School of Public Health Imperial College London, Research Associate Oxford University

Susan Bazilli, Director of International Women's Rights Project

**Alice M. Bouman-Dentener**, Honorary Founding President of the Women for Water Partnership, Member Steering Committee of European Water Stewardship

Marcia Brewster, President of United Nations Association – United States, consultant on water resources and gender issues

Angela Calvo, Associate Professor at University of Turin

Alice Centrone, Gender and Rural Development Consultant, Researcher General Directorate for Development Cooperation – Italian Cooperation

**Moa Cortobius**, Programme Officer UNDP Water Governance Facility, Gender Focal Point Stockholm International Water Institute (SIWI)

**Emily Deschaine**, Networking and Knowledge Management, Water Supply & Sanitation Collaborative Council (WSSCC)

**Anton Earle**, Director African Regional Centre, Stockholm International Water Institute (SIWI)

**Asma El Kasmi**, UNESCO Chair "Water, Women and Decision Power", Al Akhawayn University Ifrane

**Amber Fletcher**, Ph.D., Johnson-Shoyama Graduate School of Public Policy, University of Regina

**Christiane Froelich**, Postdoc researcher Institute for Peace Research and Security Policy at Hamburg University

Giovanna Gioli, Research Group 'Climate Change and Security' (CLISEC), Hamburg University, co-founder of the international Gender, Climate Change and Conflict Network (GCCN)

Frederique Holle, Policy Officer, Women for Water Partnership Inga Jacobs, Senior Researcher at Council for Scientific and Industrial Research (CSIR)

**Eiman Karar**, Executive Director for Management of Water Resources, Water Research Commission (WRC)

**Evelyne Lyons**, Independent consultant in Environmental Services Sector

**Aishwarya Nair**, Assistant Project Manager at Golder Associates, Editor-in-Chief wH20 Journal on Gender and Water

Vasudha Pangare, Independent social development consultant and member of Gender and Water Alliance (GWA)

**Carolyn Sachs**, Professor of Rural Sociology and Women's Studies and Head of the Department of Women's Studies at Penn State University **Viviana Re**, Marie Curie Research Fellow, National Engineering School of Sfax (ENIS)

**Rosemary Rop**, Water and Sanitation Specialist, World Bank **Joni Seager**, Professor and Chair, Global Studies Department, Bentley University

Ilaria Sisto, Gender and Development Officer at FAO

**Lyliose Umupfasoni**, Programme Officer of Eastern Africa Sub Region at African Ministerial Council on Water (AMCOW), Director of Environment and Forestry, Ministry of Natural Resources

**Barbara Van Koppen**, Principal Researcher Poverty, Gender and Water, Southern Africa Regional Program, International Water Management Institute (IMWI)

**Tom Williams**, Programmes Director and Regional Group Director, International Water Association (IWA)

**Lesha (B.M.) Witmer**, Independent Expert on Water Governance and Sustainable Development, Steering Committee Member of the Women for Water Partnership

**Claudia Wendland,** Water and Sanitation Specialist at Women in Europe for a Common Future (WECF)

Inputs from:
Daanish Mustafa', King's College, London
Ana Elisa Cascao, SIWI
UNESCO-IHP GGRETA Project
AMCOW Task Force on Monitoring and Evaluation
University of Hamburg (CLISAP)

#### The TOOLKIT

The WWAP Working Group identified 100 gender sensitive water indicators, out of which 40 priority indicators were selected.

# WWAP Gender Initiative



To assess the indicators, the WG defined a methodology for collecting in a systematic, standard and as far as possible scientific way the sex disaggregated data necessary to establish a baseline, conduct comparative analyses, and eventually monitor trends.

This led to the preparation of a Toolkit including the indicators and the methodology, guidelines and questionnaires for the collection of sex disaggregated water relevant data.



Background

# **WWAP Toolkit:**A Broad Adoption

- September 2016: WWAP Toolkit is included in the Guidelines for Gender and CC of the UN Framework Convention on Climate Change UNFCCC
- March 2016: the 60th Commission on the Status of Women (CSW60) recognizes the importance of sex-disaggregated data, and of the WWAP Toolkit for water data.
- March 2015: WWAP Toolkit is adopted as gender analysis tool for GEF IW projects (IW:LEARN)
- 2015: WWAP indicators are included in the list of indicators identified for SD Goal 6 on water
- November 2014: the African Ministers' Council on Water (AMCOW)
   officially recognizes the WWAP indicators to be used in water
   assessments and monitoring

Description

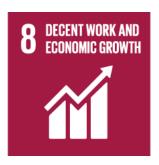


#### **OBJECTIVES**

- Bridging the gap of sex-disaggregated water data
- Creating a gender baseline knowledge related to water and a global standard for gender sensitive water monitoring
- Building capacity for collection of sex-disaggregated water data, and providing tools users, different regions and climate
- Contributing to the 2030 Agenda with a set of indicators for Sustainable Development Goals – in particular 6 (water and sanitation) and 5 (gender equality)









Description

## **The Tools**

**Tool One**: Methodological framework

**Tool Two**: Key-indicators for sex-disaggregated water data (QUANTITATIVE AND QUALITATIVE!)

**Tool 1** and **tool 2** are contained in the same publication:

Sex-disaggregated indicators for water assessment,

monitoring and reporting



Tool Three: Guidelines for data

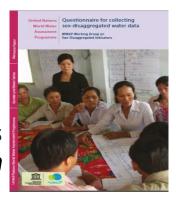
gathering in the field

Publication: Guidelines on how to

collect sex-disaggregated water data

**Tool Four**: Questionnaire for field surveys Questionnaire for collecting sex-disaggregated water data





## MACRO-MODULE 3.1: WWAP toolkit Description

## Tool 1:

## Methodology



#### Requisites for the methodology

- be applicable and relevant across all (or at least most) regions
- be feasible' to collect i.e., within reasonable resource limits and congruent with current data collecting capacity
- support goals of enhancing women's empowerment, promoting gender equality and advancing women's empowerment in policy-making
- reflect diverse sectoral and thematic concerns
- be thematically aligned with, and positioned, to contribute to the 2030 Sustainable Development Agenda
- transform gender relations towards a more equitable state,

# MACRO-MODULE 3.1: WWAP toolkit Conceptual pillars



### Pillar 1:

# Combine quantitative and qualitative information

Ex. Water Source distance and safety of journey.

Ex. Participation in decision making boards and types of decisions taken by such boards

Conceptual pillars

# Pillar 2 Lift the roof of the household

- Bring visibility to each member of the household
- Record their views and opinions
- Identify the differences between the perceptions regarding water and its uses of a females and males



	% women reporting "yes"	% men reporting "yes"		
Personally ate broken rice	10.4	11.9		
Personally received sought charity	8.2	6.8		

Coates, J. C., Webb, P., Houser, R. F., Lorge Rogers, B. and Wilde, P. . 2010. 'He said, she said': who should speak for households about experiences of food insecurity in Bangladesh? Food Security, 2:81-95.

Tools

# Priority topics/key indicators

Tong list' (100) of sex-disaggregated water indicators



- Water Governance
- 2. Safe Drinking Water, Sanitation and Hygiene
- 3. Decision-making and Knowledge Production
- 4. Transboundary Water Resource Management
- Water for Income Generation for Industrial and Agricultural Uses, including unaccounted for labor



Tools

Why the 5 priority topics were chosen?

Tools

## Water governance



Safe water availability for everyone could be possible if effective water governance is in place. Thus, gender mainstreaming should be part of the process.

This topic contains 11 indicators.

#### Example

Indicator 1e: Number of M/F staff responsible for water issues (disaggregated by job level) in gender ministry/lead agency.

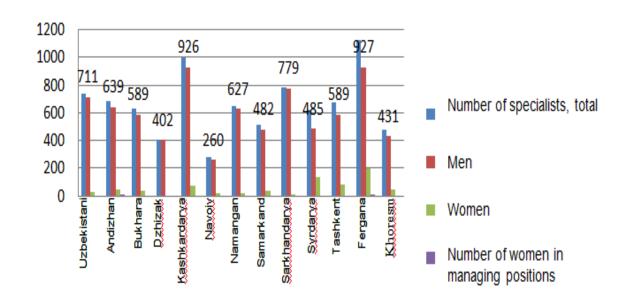
Tools



## Water governance

Number of specialist in Water Consumer Associations

1a. Number of male and female (M/F) paid staff in public water-governance agencies, disaggregated by job category/level and decision-making capacity (and salary, if available), at: - national level; county/province/state levels; and town/village levels (sample)



Tools

## Safe drinking water, sanitation and hygiene



It is the goal that all the countries want to achieve.

It was already expressed in the MDG Target 7.C:"Halve, by 2015, the proportion of the population without sustainable access to safe drinking water and basic sanitation".

Since 2015, it the topic of Goal 6 of the SDGs.

The topic contains 7 indicators.

#### Example

Indicator 2b: Unpaid time spent by individual household members in supplying water, making it safe for use and managing it.

Tools

### Decision-making and knowledge production



This topic is fundamental to monitor the influence of the gender component in decision-making.

It is important because it allows to know how the sex-disaggregated data can influence at decisional level and in knowledge production.

The topic contains 7 indicators.

Example Indicator 3g: M/F perceptions of household gender equality in water decisions.

Tools

### Transboundary water resources management



A gender balance is fundamental in sharing (sharing includes everyone) processes.

This indicator is important to measure whether gender mainstreaming has been implemented in transboundary policies and agreements.

The topic contains 4 indicators.

#### Example

4a Number of M/F staff on transboundary water commissions (sample for pilot countries), disaggregated by job category/level and decision-making capacity (and salary, if available).

Tools

# Water for income generation for industrial and agricultural uses, including unaccounted for labor



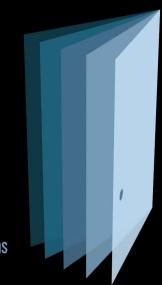
It is priority because:

- 89% of water is used for agricultural and industrial purposes.
- Women produce 60-80% of basic foodstuffs in sub-Saharan Africa and the Caribbean and perform over 50% of the labour involved in intensive rice cultivation in Asia.
   They also process 100% of basic household foodstuffs in Africa.

The topic contains 11 indicators.

#### Example

Indicator 5g: M/F access to support services for irrigation: i) participation in technical training; ii) M/F access to bank loans/credit; and iii) incentives for the development of irrigated agriculture.



The WaterRooms

Description

#### **CLASS ACTIVITY**

## Look at the table below. How do you interpret it? Which conclusions can you reach?

In a recent study by Coates et al. (2010), women and men in the same households in Bangladesh were surveyed about their experiences of food insecurity. Women and men reported considerably different views on and experiences of food insecurity – to the extent that if men alone or women alone had been interviewed, nearly one-third of the households would be in different categories of food security.

	% women reporting "yes"	% men reporting "yes"
Personally could not buy snacks for family	66.8	20.5
Personally took food on credit from a local shop	20.8	41.5
Personally borrowed food from neighbours	31.1	13.4
Reporting the family did not eat meat	54.3	38.0
Personally ate less food	45.8	37.2

Coates, J. C., Webb, P., Houser, R. F., Lorge Rogers, B. and Wilde, P. . 2010. 'He said, she said': who should speak for households about experiences of food insecurity in Bangladesh? Food Security, 2:81-95.

Description

#### POSSIBLE ANSWERS

The authors concluded that the notion of "household" food insecurity is not particularly useful, given the findings that "certain food insecurity-related manifestations are not collectively or similarly shared by members of the same living space".

COLLECTING QUALITATIVE DATA ALLOWS A BETTER
UNDERSTANDING OF THE SITUATION

Tools

# Tool 3: Guidelines on how to collect sex-disaggregated water data "HOW WE DO IT"



- Apply working protocol
- Identify the type of user
- Select themes and indicators
   that fit to the purpose and
   location
- Adopt Code of conduct



Tools

#### **SUPPORT TABLES FOR PRIORITY INDICATORS APPLICATION (1)**

**4.a** Number of M/F staff on transboundary water commissions (sample for pilot countries), disaggregated by job category/level and decision-making capacity (and salary, if available)

Sources of information	Type of information	Methodology
Documents and records:  — Records of staff recruitment; job positions and salaries, from transboundary water commissions	<ul> <li>Number of M/F staff disaggregated by job categories and positions.</li> <li>Salary paid to M/F staff for various positions</li> <li>M/F staff contribution/involvement in</li> </ul>	Fact-finding:  — Review of records and documents regarding staff recruitment; numbers, job positions disaggregated by M/F
Key informants:  — M/F staff in different job positions  — Officials on Commissions	decision-making processes as per job position  — Perception of M/F staff regarding their involvement/contribution to decision-	Interviews:  — With selected M/F staff in different positions.
	making  — Process of staff recruitment	M/F staff can be asked to rate their perception of decision-making authority on a scale of 1to 10.

Tips on: suggested sources of information - type of information - applicable methodologies

#### Tools

#### SUPPORT TABLES: WATER ISSUES BY REGION AND SUGGESTED INDICATORS (2)

#### Africa

#### Regional water issues:

- Water governance
- Universal coverage of drinking water supply and sanitation
- Impact of climate change on water resources
- Access to safe drinking water and improved sanitation
- Management of transboundary water resources
- Development of and access to irrigation infrastructure

#### Suggested priority indicators for collecting sex-disaggregated data:

- Indicator 1: Water governance
- Indicator 2: Safe drinking water, sanitation and hygiene
- Indicators 3 d, e, f, and g: Decision-making at the household level
- Indicator 4: Transboundary water resources management
- Indicator 5: Water for income generation for industrial and agricultural uses, including unaccounted-for labour

#### Suggestions for data collection process:

- Validation of information obtained from different sources may be required
- Translation and facilitation would be important
- It may be necessary to interview/meet with men and women separately while collecting information
- Support and facilitation by key informants, community leaders may be required

This table draws upon the "Regional Section" of the UN World Water Development Report 2015: Water for a Sustainable World (WWAP UNESCO, 2015).

Tools



## **Tool 4:** the **Questionnaire**

Ready to use

Easy Language

**INDICATOR 5h** M/F membership and intensity of participation in community-based irrigation communities.

Methodology: Fact finding through community records in order to identify members; interviews with individual members, community leaders and office bearers; Participant observation by attending meeting(s) of the specific community; (Focus Group Discussion only if participant observation is not possible).

Tip: Participant observation is the preferred methodology here; therefore the researcher should make an effort to attend a community meeting.

#### Questions:

5h.1 Analyse the process for collective decision-making on water allocation and use for agriculture (refer to the five levels of participation, as explained in the Guideline). Identify the level of participation by different members who attend the meeting.
5h.2 What are the constraints in participation for M/F members?
5h.3 How is the final decision taken? Who takes the final decision? Is an external (limiting) factor (formal or other authority) present? Are there opportunities present for participation by M/F members as reflected in the rules and regulations?



Tools



### **Qualitative tables**

INDICATOR 2c	M/F perceptions of the adequacy of current water supply/availability in both quality
	and quantity in the household.

**Methodology:** Interviews with household members, men and women, of different ages.

#### **Questions:**



2c.1 What is the level of satisfaction with the quantity of water? On a scale of 1 to 10, with 1 being least satisfied and 10 being most satisfied.

M/F	Age	1	2	3	4	5	6	7	8	9	10



2c.2 What is the level of satisfaction with the quality of water? On a scale of 1 to 10, with 1 being least satisfied and 10 being most satisfied.

M/F	Age	1	2	3	4	5	6	7	8	9	10

Tools



#### Infographic symbols

#### to describe:

- 1. possible use of mobile phones
- 2. indication where double verification is needed
- 3. where sex-separated interviews are required

#### LEGEND OF SYMBOLS



s ne p

Sonarato co

Consider using mobile phones when possible, according to the rules of the *Guidelines*, depending on the size of population sample, freedom of use of mobile devices and/or diffusion of mobile phones among the population sample. If mobile-phone inquiry is not possible, please proceed personally.

While sex-disaggregated data are collected through this questionnaire, it can also occur in mixed environments. In these particular cases, women and men need to be interviewed in a separate environment. Please, see the guideline for more information on how to proceed.



Information need to be validated at different levels. Please refer to the *Guidelines* on how to proceed.

Tools

## **CLASS ACTIVITY**

Brainstorm on the following indicators. Read and analyze the following indicators. What is their meaning and expected result? Can you use similar indicators in other contexts?

- 4a Number of M/F staff on transboundary water commissions (sample for pilot countries), disaggregated by job category/level and decision-making capacity (and salary, if available).
- 4b. The extent to which gender outcomes and gender sensitive accountability indicators are included in M&E/impact statements/benefits analysis of transboundary agreements/activities.
- 4c. The presence and nature of gender-specific objectives and commitments (or gender strategy) in transboundary agreements.
- 4d. Intensity of M/F participation in (sample/representative) meetings of transboundary commissions, including outcomes such as: ratio of contributions in decision-making meetings by women and men; percentage of decisions adopted from women's contributions in meetings.

Tools

# CLASS ACTIVITY possible answers

4a. The indicator concerns transboundary water commission composition, type of job and responsibility, disaggregated by sex. It can be used in order to verify the gender equality in transboundary water commissions.

4b. The indicator seeks to quantify the gender-sensitive actions that are included in transboundary agreements, if any.

4c. The indicator aims to identify the presence of gender-specific objectives in transboundary agreements.

4d. This indicator can be used to understand the gender dynamics in meetings hold by transboundary bodies and the role of women and men in decision-making processes.

#### References

Coates, J. C., Webb, P., Houser, R. F., Lorge Rogers, B. and Wilde, P. . 2010. 'He said, she said': who should speak for households about experiences of food insecurity in Bangladesh? Food Security, 2:81-95.

Pradhan, B. 2003. Measuring Empowerment: A Methodological Approach. Development, 46(2):51-57

WWAP Working Group on Sex-Disaggregated Indicators - Seager, J. 2015. Sex-disaggregated indicators for water assessment monitoring and reporting. Technical Paper. Gender and Water Series. WWAP. Paris, UNESCO.

WWAP - Pangare, V, 2015. Guidelines on how to collect sex-disaggregated water data. Gender and Water Series. WWAP. Paris, UNESCO.

WWAP - Questionnaire for collecting sex-disaggregated water data. Gender and Water Series. WWAP. Paris, UNESCO.

WWAP - Fletcher, A. and Schonewille, R. 2015. Overview of resources on gender-sensitive data related to water. Gender and Water Series, WWAP. Paris, UNESCO.



